

Republic of the Philippines

Department of Education

REGION IV- A CALABARZON CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

Advisory No.**158**, s. 2025 June 26, 2025 In compliance with Deped Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001 but only for the information of Deped officials, personnel/staff, as well as the concerned public. (Visit www.deped.gov.ph)

SAPIENTIA: SUSTAINING ACADEMIC PERFORMANCE AND INSPIRING EDUCATORS TO NAVIGATE TRANSFORMATIVE IDEAS WITH EMOTIONAL AWARENESS

Haggai Training and Development Services is inviting interested teachers to the seminar series titled **Sapientia: Sustaining Academic Performance and Inspiring Educators to Navigate Transformative Ideas with Emotional Awareness** scheduled on July 26, August 2, August 9 and August 16, 2025 via hybrid platform.

Participation in the activity is voluntary and must not interfere with the delivery of education services in compliance with DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time – on – Task and Ensuring Compliance Therewith. A **registration fee** of **P700.00** shall be collected to the teachers who would like to participate.

Enclosed is the official communication Haggai Training and Development Services for other details.

Dissemination of this Advisory is desired.

SGOD- sapiential: sustaining academic performance and inspiring educators to navigate transformative ideas with emotional awareness RECJ3T93-005158/June 26, 2025



Address: Brgy. Potol, Tayabas City Telephone No.: (042) 785-9615 Email Address: tayabas.city@deped.gov.ph Website: https://www.sdotayabascity.ph





June 23, 2025

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CELEDONIO B. BALDERAS JR. Schools Division Superintendent Schools Division Office of Tayabas City

. Infroduction

Sir: Warm greetings of innovation and excellence!

We are pleased to inform you about the upcoming seminar series entitled "SAPIENTIA: Sustaining Academic Performance and Inspiring Educators to Navigate Transformative Ideas with Awareness." The seminar series aims to empower educators with transformative ideas and practical tools for sustaining academic excellence.

In this regard, we respectfully seek for your kind permission to promote the SAPIENTIA seminar in the different schools within your division. Our goal is to extend this opportunity to interested teachers who may benefit from the program both personally and professionally.

We will ensure that all promotional efforts will be carried out with utmost respect for the time and policies of each school. For coordination, you may contact Ms. Evone Mariz T. Azagra, Director of Haggai TDS-IPD, at 0910-298-1967 or evoneazagra.astraes@gmail.com

Further details are provided on the next page for complete and informative guidance. Thank you very much, and we look forward to your kind support.

I. Program Objectives

Yours sincerely,

Judy Nel D. Santos, LPT Division Chief, Haggai TDS-IPD

Checked by:

Evone Mariz 1. Azagra, LPT Director, Haggai TDS-IPD

Noted by acorte, LPT President, Astra Education Systems

nue: First Session – Ballman, Batan, Is (District I) Second Session – Srin Pascuar Batangas (District II) Third Session – Sair Nicolas, Francias (District II) Fourth Session – Sair Jose, Batangas (District IV)





"SAPIENTIA: Sustaining Academic Performance and Inspiring Educators to Navigate Transformative Ideas with Emotional Awareness" Face-to-Face and Virtual CPD Seminar 18 CPD Units

I. Introduction

In the educational landscape, educators face increasing demands to meet academic standards while also supporting the holistic well-being of their learners. As schools adapt to 21st-century challenges—including rapid technological advancement, shifting pedagogical practices, and growing mental health concerns—teachers must be equipped not only with innovative strategies but also with the emotional resilience to lead with empathy and effectiveness.

SAPIENTIA, a Latin word for wisdom, symbolizes the core of this seminar's purpose: to empower educators with the insight and tools necessary to sustain high academic performance while navigating transformative ideas with emotional intelligence. This initiative recognizes that sustaining excellence in education goes beyond instructional methods—it also requires a strong sense of self-awareness, empathy, and the capacity to manage change constructively.

This seminar aims to provide a dynamic space for professional growth, where educators can explore research-based strategies to enhance academic outcomes, engage in reflective practice, and build emotional awareness as a foundation for meaningful change. By integrating cognitive, emotional, and practical dimensions of teaching, this seminar series seeks to inspire participants to become more adaptive, responsive, and purpose-driven in their professional roles. Through interactive and collaborative sessions, this seminar will nurture a community of educators committed to continuous learning, emotional well-being, and transformative impact within their schools and communities.

II. Program Objectives

- Implement mastery-based learning approaches that foster deep understanding
- Design an inclusive instruction that meets diverse student needs
- Explore ethical and effective uses of Artificial Intelligence in education
- Strengthen teacher leadership skills for school and instructional improvement

III. Program Outline

Date: July 26, 2025 (First session)

August 2, 2025 (Second session)

August 9, 2025 (Third session)

August 16, 2025 (Fourth session)

Time: 08:00 am - 12:00 nn.

Venue: First Session – Balayan, Batangas (District I)

Second Session – San Pascual, Batangas (District II) Third Session – San Nicolas, Batangas (District III) Fourth Session – San Jose, Batangas (District IV)



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FIRST SESSION	SECOND SESSION	THIRD SESSION	FOURTH SESSION
Face-to-Face:	Face-to-Face: All teachers from	Face-to-Face:	Face-to-Face:
District I (Batangas and Quezon)	District II (Batangas and Quezon)	District III (Batangas and Quezon)	District IV (Batangas and Quezon)
Virtual:	Virtual:	Virtual:	Virtual:
All teachers from other Districts	All teachers from other Districts	All teachers from other Districts	All teachers from other Districts

IV. Registration Fees and Mode of Payment

The registration fees are as follows:

Mode of Seminar	Registration Fees
Hybrid session	P 700.00 - Inclusion: Seminar kit, seminar and digital materials, lunch for 1 day, morning snack, certificate

Dr. Lordinio A. Vergara	Mode of Payment
Eastwest:	Driving Positive Change through
Account Name: Haggai Training an	d Development Services/ Paterno D. Aguila
Account Number: 200055667062	

Registration is open until July 12, 2025, and payments can be made via Bank. A receipt will be provided upon confirmation of payment.

V. Program of Activities (July 26, August 2, August 9, August 16, 2025)

08:00 am-08:10 am	Opening Ceremonies:	Ms. Evone Mariz Azagra
	Prayer	
	National Anthem	Contraction of the second



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	TVC (Astra ES)	
	• Old TVC (Seminar)	
	Opening Remarks Introduction to the Speaker/Abstract	Ms. Althea Rhea Lacorte TVC
08:10 am-10:00 am	<u>July 26, 2025</u> Learning Mastery Beyond the Test <u>August 2, 2025</u> Inclusive Education as a Foundation for Excellence	Dr. Jennifer M. Oestar Dr. Jhimson V. Cabral
	August 9, 2025 Exploring the Future of Learning with Artificial Intelligence	Mr. Darwin M. Lubid
	<u>August 16, 2025</u> Driving Positive Change through Teacher Leadership Role	Dr. Lordinio A. Vergara
10:00am-10:15am	Refreshment E	Break
10:15am-12:00nn	July 26, 2025 Learning Mastery Beyond the Test	Dr. Jennifer M. Oestar
	August 2, 2025 Inclusive Education as a Foundation for Excellence	Dr. Jhimson V. Cabral
	<u>August 9, 2025</u> Exploring the Future of Learning with Artificial Intelligence	Mr. Darwin M. Lubid
	August 16, 2025	Dr. Lordinio A. Vergara
	Driving Positive Change through Teacher Leadership Role	
	Assessment/Evaluation Giving of Certificate (Speaker)	Ms. Althea Rhea Lacorte Ms. Maureen Manimtim Ms. Evone Mariz Azagra
	Closing Remarks	Ms. Maureen Manimtim

ABOUT THE SPEAKERS











Dr. Lordinio A. Vergara

Our speaker is a distinguished academic leader Currently serving as the Vice-President for Finance and Administration at the Philippine Normal University (PNU), after previously holding the position of Vice-President for University Relations and Advancement. He has held numerous leadership roles within PNU, including Officer-In-Charge of the University Curriculum Committee and the Instructional Materials Office, as Executive Director and Provost of PNU's North Luzon Campus in 2021.

He earned his Doctor of Physical Education and Sports degree from Universitas Negeri Jakarta, Indonesia, in 2019. He also holds a Master of Arts in Sports and Recreation Management and a Bachelor's in Secondary Education, both from PNU, where he graduated cum laude.

His contributions to the field have been recognized internationally, winning awards at conferences in VI. Se China and Iran, as well as receiving honors such as

the Outstanding Young Leader Award in 2009 and the Eminent Educator award in 2020. He has also been recognized for his cultural and artistic contributions to his community and nation,

Our speaker is a highly respected educator and academic with an impressive background in both teaching and research. He completed his Doctor of Education In Educational Management at Batangas State University in 2020,

Among his recent notable achievements are receiving the Gawad Sikat 2023 Award from the San Juan West Sub-Office, SDO Batangas, publishing education-related research international journals, being recognized as the 2023 Most Outstanding High School Teacher in the entire province of Batangas, and last November 11 he was awarded as the Gawad Patnugot's Outstanding High School Teacher in the CALABARZON region.

He currently serves as a Master Teacher I in the Senior High School Department at Buhaynasapa Integrated National High School, a role he has held since 2016. Additionally, he has been a Professorial Lecturer at Batangas Eastern Colleges since 2022 and most recently joined National University Laguna as a Graduate School Professor in July 2024 up to present.

Dr. Jennifer M. Oester

Jennifer M. Oestar holds a double doctorate qualification: Doctor of Philosophy in English and Doctor of Philosophy in Development Education and an ongoing study Doctor of Educational Management. In the tertiary level she had handled general and major subjects in English. She also works as a Licensure Examination for Teachers review lecturer, speaker, research panelist, article contributor and module content editor in English.

She worked as Education Program Specialist for School Management, Monitoring and Evaluation in the Schools Division of Lucena City. She was also the Quality Management Representative Secretariat, Division Field Technical Assistance Team Member, School-based Management Division Validator, QMR Training and Education Member, Division Writer, Division Public Assistance Committee Content Editor, ManCom Publication Associate Editor and Division Information Officer Alternate Focal Person. She was given the Assistant Principal designation at Lucena West I Elementary School and was appointed as the School Head of Isabang aker Elementary School-Bocohan Annex.

Learning Mastery Beyo	nd the Test nevirib-slipbilities arme	July 26, 2025	Dr. Jennifer M. Oestar
ABSTRACT	ir also av ress critical privacy, and algorithmic		and the second of the second sec
This session reorients e	ducational focus from performance-		bias.





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based assessment toward meaningful learning and long- term mastery. It critically examines traditional testing practices and explores alternative approaches that prioritize understanding, application, and critical thinking. Educators will be introduced to frameworks such as mastery		
learning, formative assessment, and student-centered pedagogies that support differentiated instruction and learner autonomy. Emphasis is placed on designing assessments that measure depth of understanding and foster intellectual curiosity. By the end of the session, participants will gain practical tools to cultivate a classroom culture that values progress, growth, and the joy of learning beyond numerical scores.		
Inclusive Education as a Foundation for Excellence	August 2, 2025	Dr. Jhimson V. Cabral
This session highlights inclusive education as a pillar of academic excellence, social equity, and human dignity. This session emphasizes the importance of adapting teaching methods to meet the diverse needs of all learners, including those with disabilities, learning differences, or linguistic and cultural variations.		
Educators will explore how inclusive practices foster belonging, reduce barriers to learning, and promote high expectations for every student. Case studies and collaborative activities will illustrate the systemic benefits or inclusive education, reinforcing its role as an essentia component of high-quality teaching. The session ultimately calls for a shift from accommodation to intentional design ensuring that no learner is left behind.	In an annual second annua	Lawrence termine In generation and Information and Information Inf
Exploring the Future of Learning with Artificia Intelligence	August 9, 2025	Mr. Darwin M. Lubid
ABSTRACT This session provides a forward-looking exploration of the impact of artificial intelligence (AI) on education and the evolving role of educators. Participants will be introduced to emerging AI applications such as adaptive learning systems, intelligent tutoring platforms, and data-driver assessment tools. The session will also address critical ethical issues related to equity, data privacy, and algorithmic bias.	e e e e e e e e e e e e e e e e e e e	VI. Scherter

maintaining the hum building technologica session equips edu	on how to effectively integrate AI while han-centered values of teaching. By I literacy and critical awareness, this icators to lead innovation in their re students for a future shaped by AI.	of Accreditation	I. Certificate
Driving Positive Ch Role	ange through Teacher Leadership	August 16, 2025	Dr. Lordinio A. Vergara
ABSTRACT	didfr allow one		
for sustained educa Recognizing that edu	s teacher leadership as a driving force ational innovation and improvement. Icators are catalysts for change within hities, the session explores leadership	Ees	
professional influent qualities of effective t	ed in collaboration, advocacy, and ce. Participants will examine the eacher leaders and explore strategies al improvement, mentoring colleagues, ulture.	HAG(DEVEI	
session encourages	alogue and case-based scenarios, the educators to take initiative, embrace a lead with vision and integrity. It affirms	2ND FLOOR JC BRC	
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VII. Certificate of Accreditation



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CPD COUNCIL FOR PROFESSIONAL TEACHERS

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Certificate of Accreditation

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HAGGAI TRAINING AND DEVELOPMENT SERVICES

2ND FLOOR JCSY BUILDING, MAHARLIKA HIGHWAY BRGY. ISABANG LUCENA CITY

For having completed the requirements for Continuing Professional Development (CPD) as CPD Provider in accordance with the "Implementing Rules and Regulations (IRR) of Republic Act No. 10912, otherwise known as the CPD Act of 2016 set forth by the PROFESSIONAL REGULATION COMMISSION in Resolution No. 1032, Series of 2017

Accreditation No. PTR-2023-420

Given this 30th day of June 2023 Expires on 29 June 2026



ROSITA L'NAVARRO Chairperson :





VIII. Promotional Material

